

## Patricia Rogers

Patricia Rogers is Professor of Public Sector Evaluation at the Australian and New Zealand School of Government (ANZSOG) and the Royal Melbourne Institute of Technology, and Director of Better Evaluation an international collaboration to improve monitoring and evaluation by creating and sharing knowledge about choosing and using methods and processes. She is an experienced evaluator who worked on evaluations and evaluation



systems for more than 20 years in programs and policies in a wide range of sectors, including education, health, early childhood, community services, international development, science and technology, employment, energy, and infrastructure. She has worked with national, state and local government departments and agencies in Australia and New Zealand, UN agencies, international philanthropic foundations, development banks and NGOs.

Prof Rogers' particular focus is on ensuring that monitoring and evaluation systems are useful in improving delivery and informing decisions. She has delivered professional development programs

on evaluation in Australia and New Zealand, Japan, South Africa, Malaysia, Canada, Brazil, and the US. Her book on program theory with Sue Funnell, *Purposeful Program Theory*, provides detailed guidance on developing, representing and using theories of change and logic models. Her works has been recognised by the Australasian Evaluation Society's Evaluation and Training Services Award for contributions to the profession of evaluation, the AES Best Evaluation Study, the American Evaluation Association's AEA Alva and Gunnar Myrdal Practice Award, and prizes for pioneering evaluation research.

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